

Christopher “Ford” Rubel

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OBJECTIVE

To find post-graduation employment in a business-related role that allows me to make use of my skills and Bilingual ability in English and Japanese.

EDUCATION

Clemson University

December 2024

Bachelor of Arts in Language and International Business (Japanese)
Clemson, SC, USA

- GPA: 4.0 on 4.0 scale
- Japanese Language Proficiency Test N2
- President of Clemson Anime and Manga
 - Student run organization.
 - Connected fans of Japanese media.
 - Organized weekly meetings to discuss Japanese popular culture.
- Member of Japanese Cultural Association
 - Attended weekly Japanese conversation meetings.
 - Participated in Japanese cultural events each semester.
 - Interacted with Japanese natives.
- Relevant Coursework
 - Japanese (7 semesters to date)
 - Economics (4 semester to date)
 - International Relations (2 semesters to date)
- Volunteer work with the Japan-America Association of South Carolina
 - Worked the Japanese booth at international festivals for two years.
 - Introduced Japanese Culture to the local community.

Chukyo University

August 2024

Direct Study Abroad Enrollment
Nagoya, Japan

- One year study abroad experience in Japan.
 - Advanced Japanese courses and subject courses instructed in Japanese.
 - Courses on Japanese society and history instructed in English.
 - Experienced Japanese culture and society firsthand.
 - Improved my communication abilities in Japanese.

WORK EXPERIENCE

JTEKT North America Corporation

May 2022 – Aug. 2022

Supply Chain Intern

Greenville, SC, USA

- Worked with customers to resolve carton size and weight issues.
- Updated and used information in the oracle supply chain system to assist customers.
- Collected and confirmed correct shipping information for customers.
- Compared real sales data with Demantra demand forecasts.
- Translated engineering drawings from Japanese to English.
- Translated training materials from Japanese to English.

SKILLS & INTERESTS

- **Skills:** Excel (working knowledge), personable, team-oriented, exceptional time management, critical thinking, initiative